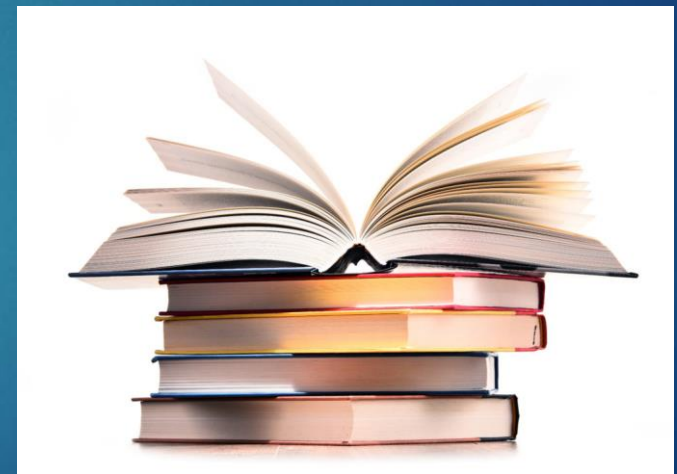


English 11

Ms. Pettey



Education and Experience

- ▶ Over 20 years at Canyon
- ▶ B.A. in English, minor in math
- ▶ Credential from CSUF
- ▶ UCI Writing Project
- ▶ District Curriculum Council



- ▶ I have taught every grade level of English except AP Literature.

Goals and Objectives of the class

- ▶ Engage Critical Thinking skills
- ▶ Provide a positive learning environment
- ▶ Learn and utilize academic language
- ▶ Develop writing skills
- ▶ Explore different text types
- ▶ Practice literary & rhetorical analysis
- ▶ Collaborate with peers

Distance Learning

- ▶ Google Classroom
 - ▶ Daily live instruction, often with group sessions
 - ▶ Assignments, announcements, and tests/quizzes posted
 - ▶ All texts we study are available online, including textbook (I provide link or pdf)
 - ▶ Students should notify me ASAP when they experience technical difficulties (live session or submitting work)



Class Policies

- ▶ No late homework accepted (unless I have been notified of technical difficulties)
- ▶ Expect participation during live sessions
- ▶ Weighted grade
 - ▶ 60%= Assessments (tests, quizzes, essays)
 - ▶ 40%= Work (homework, classwork, group work)

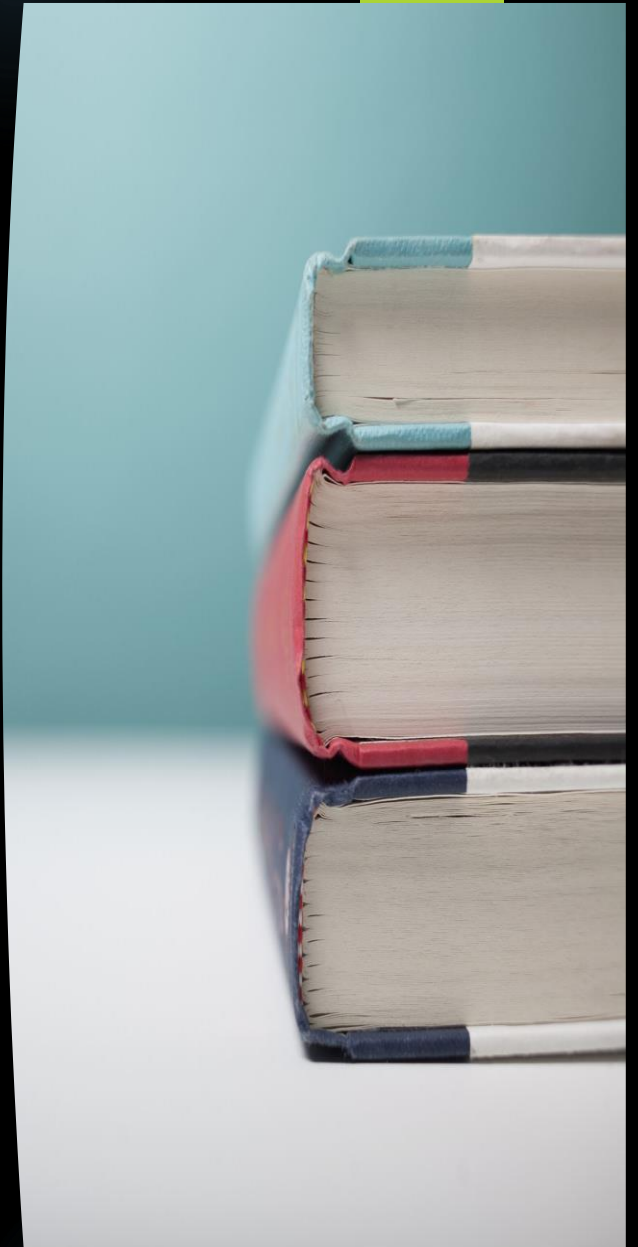
Texts Studied This Year

FIRST SEMESTER

- ▶ Selected works from textbook
 - ▶ Individual and Society – personal narrative, autobiography, poetry
 - ▶ Writing and Speaking Freedom Unit – argument/persuasion, primary documents, speech

SECOND SEMESTER

- ▶ *The Crucible*, Arthur Miller - drama
- ▶ *Of Mice and Men*, John Steinbeck – novel
- ▶ Extraordinary Tales Unit – short story



A photograph showing a person's hands writing in a notebook with a pen, with a laptop keyboard visible in the foreground. The background is dark, and there is a small green square in the top right corner.

Language Arts

- ▶ Literary Analysis
- ▶ Rhetorical Analysis

- ▶ Persuasive Speech
- ▶ Argument Essay