

# English 11 IB HL-1

## Ms. Pettey



# Education and Experience

- ▶ Over 20 years at Canyon
- ▶ B.A. in English, minor in math
- ▶ Credential from CSUF
- ▶ UCI Writing Project
- ▶ District Curriculum Council
- ▶ Taught IB English for most of those years
- ▶ Recently trained on new IB curriculum and assessments



# Goals and Objectives of the class

- ▶ Engage Critical Thinking skills
- ▶ Provide a positive learning environment
- ▶ Learn and utilize academic language
- ▶ Develop writing skills
- ▶ Collaborate with peers
- ▶ Practice literary & rhetorical analysis
- ▶ Explore different text types
- ▶ Begin work toward written and oral assessments for IB (produced and submitted senior year)

# IB Assessments

- ▶ IB score = 1 – 7
- ▶ Passing score = 4
- ▶ 100% pass rate for the past 7 years



Independent Assessments  
before May of senior year:

- ▶ Higher Level Essay
- ▶ Individual Oral (Presentation)

Exam in May:

- ▶ Paper 1 (analysis of 2 texts previously unseen)
- ▶ Paper 2 – not given this year due to distance learning

# Distance Learning

- ▶ Google Classroom
  - ▶ Daily live instruction, often with group sessions
  - ▶ Assignments, announcements, and tests/quizzes posted
  - ▶ All texts we study are available online (I provide link or pdf)
  - ▶ Students should notify me ASAP when they experience technical difficulties (live session or submitting work)





# Class Policies

- ▶ No late homework accepted (unless I have been notified of technical difficulties)
- ▶ Expect participation during live sessions
- ▶ Weighted grade
  - ▶ 70%= Assessments (tests, quizzes, essays)
  - ▶ 30%= Work (homework, classwork, group work)

# Texts Studied This Year

## FIRST SEMESTER

- ▶ Selected texts by a range of authors
- ▶ *1984*, George Orwell

## SECOND SEMESTER

- ▶ *The Crucible*, Arthur Miller
- ▶ *Narrative of the Life of Frederick Douglass: An American Slave*, Frederick Douglass



# Language Arts



## Essays

- ▶ Literary Analysis
- ▶ Rhetorical Analysis
- ▶ Argument
- ▶ Essay Revision Opportunities

## Writing Skills

- ▶ Grammar Units
  - ▶ Promote and utilize academic language