

**AP SPANISH LANGUAGE AND CULTURE
SUMMER ASSIGNMENT 2019**

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¡Bienvenidos! Congratulations on enrolling in the most rigorous Spanish course at Canyon High School. This summer assignment is designed to help you develop the skills of reading, writing, listening and speaking at a more advanced level. Read the task descriptions carefully and complete everything to the best of your ability. Every student will need to read and abide by the Honor Code below. Please email me if you have any questions.

Honor Code

College students are required to abide by an honor code that forbids them from cheating, lying and stealing, both within the academic world and as members of the college community. I expect the same commitment to honor from you, as a member of a college-level course. What this means is that you are expected to complete all assignments on your own, without consulting native-speakers or translation devices of any kind. Your work should represent what you are capable of doing using resources such as grammar books, notes, online resources and/or a dictionary. If you are not sure about how to utilize an original source without plagiarizing, please see me and I can give you tips. I do not expect your production of Spanish to be without error at this level. Translation devices are prohibited at all times. Anyone found in violation of these policies will be subjected to disciplinary action. You are to do your summer work independently.

TASK #1: Google Classroom (5 points)

- Before you begin, go to www.google.com and log out of your gmail account (you only need to do this step if you have a Gmail account or a drive and you are logged in in the browser)
- Next, go to drive.google.com and log in using the following information:

Username: Your 6 digit student ID number. <i>Example:</i> 000000@orangeusd.org	Password: Birthday with leading zeros <i>Example:</i> 03012000 for a March 1, 2000 birth date
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- Next, go to classroom.google.com and join using code: **w74aia7**
- Go to the CLASSWORK tab where you will see TASK #1: Introduce Yourself. Please follow instructions carefully. Notice the due date and time. Late assignments will have a penalty of 10% per class if it is late.

TASK #2: Listening Log (114 points)

- Please see the assignment block for TASK #2 in Google Classroom under CLASSWORK.
- You will spend 18 hours this summer listening to Spanish. You are expected to listen to a total of 2 hours per week and complete the listening log for each listening session.
- It is recommended to do 30 minute sessions at least four times per week. Ideally, you will do this every 1-2 days. Please do not log any extra sessions as it could make your listening log quite long.

- If you choose to watch a movie that is 1 hour in duration you would still only count your session as 30 minutes. The idea is that you watch 4 separate videos per session (or Spotify Playlists, or Newscasts, etc)
- You will be graded on variety (5 points total) and it is very important that you log each session each time after listening/watching. Your edits in your document have time stamps so please be sure to constantly update the document.
- Please note: One listening experience (for example: watching a movie) will only count as 30 minutes even if the movie is 2 hours. This will ensure that you look for a varied selection of listening experiences.
- My advice is that you find listening experiences that interest you. Do you like watching soccer? Look for a soccer game with a Spanish speaking commentator. Do you use Spotify to find new music? Select the Latin American station to find new songs. Do you watch Netflix? Find shows in Spanish that might interest you. A Spanish channel is *Univisión*. You can watch television or you can visit the website and watch newscasts there. Newscasts will be the most difficult to listen to, but the most beneficial for you since we will be working mostly with these during the school year.
- It will take time for your ears to adjust to authentic Spanish. You will not be able to understand everything. Do not worry; In time, you will become much better at it. The objective is to understand enough so that you will *mostly* understand what is happening.
- If you try to complete the whole listening log the day before it is due, you will end up with a headache and very little development in your language skills.

TASK #3: Las actualidades (40 points)

- Follow instructions on Google Classroom for this task under the tab CLASSWORK.
- Please note that you will bring in an annotated article on the first day of class.

TASK #4: Presentational Speaking (50 points)

Check the instructions on the assignment block in Google Classroom for presentational speaking. Also read the rubric and know how you will be assessed for this assignment and for the rest of the year. It is important that you understand that you will be around the intermediate level of the rubric, unless you are a native Spanish speaker. Do not let this trouble you and keep you from taking the class. You will get better over time as long as you follow my instructions and continue trying!

EXTRA SUPPORT

- As an AP Spanish student, you should be familiar with the grammatical concepts below.
- Please go to: www.phschool.com and enter the web code for the following grammar points.
- There isn't any written work required for this, but it is highly recommended that you practice these concepts before the start of the school year.

GRAMMAR CONCEPT	WEB CODE
present tense	jkd-0002

preterite tense	jdk-0003
imperfect tense	jdk-0006
present perfect/pluperfect	jdk-0007
ser vs. estar	jdk-0008
progressive tenses (present/imperfect/future)	jdk-0027
present subjunctive	jdk-0014
present perfect subjunctive	jdk-0015
imperfect subjunctive	jdk-0021
pluperfect subjunctive	jdk-0022
commands	jdk-0024
other uses of subjunctive	jdk-0025; jkd-0033
future/ future perfect	jdk-0017
conditional/conditional perfect	jdk-0018
por vs. para	jdk-0029
words that confuse	jdk-0031

HELPFUL WEBSITES

Grammar review:

www.quia.com

www.conjuguemos.com

Television & Radio:

<http://broadcast-live.com/television/spanish.html>

<http://newspaper-world.com/language/spanish.asp>

<http://broadcast-live.com/latinamerica.html>

Support With Writing:

http://spanish.about.com/od/writtenspanish/Write_in_Spanish.htm

http://www.spanish.sbc.edu/writing_guide.html

<http://www.fsu.edu/~modlang/sp-cai/coursesite/LetterVocab.htm>

DAILY CONTACT WITH SPANISH

- Read a Spanish publication (found at local bookstores)
- Read internet articles in Spanish on Google.com (news)
- Watch Univisión or other daily programming on television (Ex: “Primer Impacto” or “Noticiero”)
- You can watch Telenovelas (soap operas) or game shows in Spanish.

- Watch your favorite DVD and change the audio to Spanish
- Watch Spanish music videos on YouTube in Spanish
- Change your Spotify station to Latin America or Latin Pop
- Change your social media accounts to Spanish settings
- Change your digital assistants (Siri, Cortana, Alexa) to Spanish
- Download the Duolingo app on your SmartPhone and practice your basic and intermediate Spanish
- Seek out opportunities where you could interact with Spanish speakers. Some ideas include: Taking the Metrolink out to Olvera Street in Los Angeles and ordering your food in Spanish. Going to a local Latin grocery store (Ex: La Reina, or Northgate in Anaheim or Santa Ana) and buying some delicious Mexican candy if you have a sweet tooth. Tapas, a restaurant in Newport Beach, offers a very authentic Spanish menu. There is a new local Argentine restaurant called “Patagonia Empanadas” on Tustin Avenue in Orange. I highly recommend it since it is authentic and delicious! Please be sure to save a copy of your receipt and have a picture taken of yourself at the restaurant. You will be able to use this evidence later on in the semester for a separate assignment. You could go here with your friends and family-the point is to expose yourself to the culture in a fun way!