**APUSH**

**Summer Assignment**

**Chapter 1**

**The Collision of Cultures**

Please check out Alan Brinkley’s *American History*, McGraw Hill Education, from the Canyon Library BEFORE YOU LEAVE FOR SUMMER BREAK!

**Read only Chapter 1**, The Collision of Cultures, and complete each activity below: reading questions, short answer questions and critical questions for each section in chapter 1. Please label and format your responses just as the questions are labeled and formatted, use a BLUE OR BLACK PEN only, **absolutely no typed answers will be accepted.**

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**Chapter 1: The Collision of Cultures**

**I. America before Columbus:**

**Reading Questions**: Read sections 1-3 and answer the following reading questions. Please format your answers just as the questions are formatted, in pen, in proper paragraph format**:**

***As you read, think about: What are some of the regional differences among Native Americans before the arrival of Europeans?***

 A. The Peoples of the Pre-contact Americas

 1. What are the origins of the “Clovis” People and what prompted them to migrate?

 2. What other regions may Native Americans have come from? What evidence supports this theory?

 3. What are some characteristics of early inhabitants during the “Archaic” period?

 B. The Growth of Civilizations: The South

 1. Describe the four Meso-American civilizations mentioned in the text.

 Inca

 Maya

 Olmec

 Aztec

 2. What factors would contribute to their demise?

 C. The Civilizations of the North

 1. What role did the environment and ecosystems play in the characteristics of Northern Civilizations?

 2. Describe the agricultural settlements of the Southwest, Great Plains, and Northeast.

 3. What are the three largest language groups of the Northern civilizations? What groups did they consist of?

 D. Tribal Cultures

 1. What is the “agricultural revolution” that early American civilizations were experiencing? Why was it a “revolution”?

 2. How were gender roles different between the various tribes and civilizations?

**Short Answer:** Please answer the following short-answer questions using complete sentences. Answers should be one paragraph each, one page total.

 1. **Answer a, b, and c**

 a. Briefly explain ONE example of how the environment shaped the **social** OR **cultural** aspect of a North American Indian Group.

 b. Briefly explain ONE example of how the environment shaped the **political** OR **economic** structure of a North American Indian group.

 c. Briefly explain ONE example of a **cultural exchange** before the arrival of the Europeans, affecting the cultural development of an American Indian group.

**Critical Question:** Answer the following Critical Question in 2-3 paragraphs…

Explain the regional differences among Native Americans before the arrival of Europeans.

**II. Europe Looks Westward**

**Reading Questions:**

***As you read, think about: What motivated European explorers in their brutal campaigns against native populations?***

 A. Commerce and Nationalism

 1. What were the two changes that provided incentive for Europeans to look toward new lands? What factors caused these changes?

 2. What are some of the achievements of the early Portuguese mariners?

 B. Christopher Columbus

 1. Who sponsored Columbus’ first expedition? Why?

 2. Where had Columbus’ voyages taken him?

 3. Where had Magellan’s voyage taken him? His expedition?

 C. The Conquistadores

 1. What factors allowed Cortes and the Spaniards to triumph in their conquest of the Aztecs?

 2. What were the motivations of Pizarro, De Soto, and Coronado in their expeditions? 3. What regions did they explore?

 D. Spanish America

 1. What are the Ordinances of Discovery?

 2. What were some of the reasons settlers hoped to colonize the New World?

 3. How was Catholicism linked to the colonization of the New World?

 E. Northern Outposts

 1. Who was Onate and what was his legacy?

 2. What are the *encomienda*?

 3. Explain the impact of Spanish influence on the Pueblo peoples.

 F. The Empire at High Tide

 1. Using correct geographical terms, describe the boundaries of the Spanish empire in the new world.

 2. Compare and contrast Spanish colonies to those in the north.

 G. Biological and Cultural Exchange

 1. Explain the impact of foreign diseases on the Native Americans.

 2. Give another example of how the Native American cultures were decimated.

 3. Explain the positive and negative impacts of ‘exchange’ on the Native Americans and the Europeans.

 4. Explain the changing role of race in the Spanish empire.

 5. What role did Native Americans play in the Spanish labor system?

 H. Africa and America

 1. What was the reality of African civilizations and how did it differ with the perceptions of Europeans and Americans?

 2. Why was the village most important in the African political structure?

 3. On what did the various African economies depend?

 4. How did the African social structure differ from the European?

 5. Describe slavery as practiced in Africa.

 6. Trace the growth of the African slave trade.

**Short Answer:** Please answer the following short-answer questions using complete sentences. Answers should be one paragraph each, one page total.

 1. Answer a, b, and c

 a. Briefly explain ONE example of how American Indian societies in the 15th and 16th centuries were affected during the Columbian Exchange.

 b. Briefly explain a SECOND example of how American Indian societies in the 15th and 16th centuries were affected during the Columbian Exchange.

 c. Briefly explain ONE example of how the Columbian Exchange affected the European population in the 15th and 16th centuries.

**Critical Question:** Answer the following Critical Question in 2-3 paragraphs…

What motivated European explorers in their brutal campaigns against native populations?

**III. The Arrival of the English**

**Reading Questions:**

***As you read, think about***: Explain the changes undergone by England as they attempt to explore and settle “new’ lands.

 A. The Commercial Incentive

 1. What economic and social reasons lie behind England’s attraction to the “New World”? (Explain and give evidence)

 2. What was the role of the merchant capitalists?

 3. What is mercantilism?

 4. How did colonies play into mercantilism?

 B. The Religious Incentive

 1. What were Martin Luther’s beliefs that challenged the Catholic Church?

 2. Explain Calvin’s doctrine of predestination.

 3. What led to the English Reformation?

 4. Explain the differences between the Puritans and Separatists.

 5. How did James I contribute to Puritan discontent?

 C. The English in Ireland

 1. What led to the English view of subjugation of the Irish people?

 2. What ideas would the English take with them to America based on their experiences in Ireland?

 D. The French and the Dutch in America

 1. How did the French differ from the British in their colonization of the “New World”?

 2. How did the *coureurs de bois* contribute to the French success?

 3. What were the reasons for Dutch success in trade?

 E. The First English Settlement

 1. What led to England’s boost of confidence to actively participate in settlement of the “New World”?

 2. What do you think happened to the Roanoke colony? And why?

 3. What is a charter…who issues it and what does it do?

**Short Answer:** Please answer the following short-answer questions using complete sentences. Answers should be one paragraph each, one page total.

 1. Answer a, b, and c

 a. Briefly explain ONE example of how Europeans sought to change American Indian beliefs and world views.

 b. Briefly explain ONE example of how American Indians resisted European attempts to change their beliefs and world views.

 c. Briefly explain ONE example of how Europeans justified their treatment of American Indians.

**Critical Question:** Answer the following Critical Question in 2-3 paragraphs…

Explain the changes undergone by England as they attempt to explore and settle “new’ lands.